



Little Fish Preschool Daily Schedule 4-5 Year Olds 2025-2026* **(T/W/Th 12:00-2:30)**

12:00-12:25 - Welcoming Playtime

Children are invited to store their backpacks and shoes in their designated cubbies before enjoying a range of toys and puzzles during free playtime.

12:25-12:45 - Circle Time

We start Circle Time with our Welcome Name song. We also discuss the day's weather, explore the calendar with engaging songs about the days of the week and months of the year, recite the ABC song, and identify the letter, shape, and color of the week. Rhyming words, number practice, and interactive flashcard sessions for letters and numbers are also included. We end with theme-related songs, our poem of the month, and reciting the Pledge of Allegiance.

12:45-1:05 - Language Enrichment: Letters, Handwriting, Journaling

This segment focuses on enhancing language skills through structured activities centered on the letter of the week:

Tuesdays: Letter Project (Alphabet Art)

Wednesdays: Handwriting Practice (Tracing/writing the letter of the week and first name)

Thursdays: Journaling (Tracing the Upper and Lowercase letter, composing or dictating a sentence related to the letter of the week, followed by coloring illustration)

Letter activities will follow the day's completed task.

1:05-1:15 - Snack Break

Snack time is often integrated with math-related activities involving counting, sorting, and pattern-making to enhance cognitive skills.

1:15-1:25 - Outside Time

Weather permitting, students enjoy outdoor playtime in the backyard, providing them with fresh air and physical activity.

1:25-1:35 - Story

We read stories that match the day's theme, focusing on recognizing the letter of the day within the story. Activities include predicting story outcomes, visualizing scenes, and summarizing key elements to enhance comprehension skills.

1:35-2:00-Learning Adventures

Aligned with the day's theme/letter, this session includes engaging hands-on activities in science, engineering, art, and/or math, aimed at developing both gross and fine motor skills. Students may also participate in music and movement activities, which may include rhythm sticks, musical instruments, parachutes, and more, to foster rhythm and coordination.

2:00-2:20 - Creative Play and Individual Support

Children engage in free play, honing their hand-eye coordination, collaborative skills, and motor abilities. It's also an opportune time for one-on-one support to address individual learning needs.

2:20-2:30 - Tidying Up and Goodbye

We wrap up the day with a cheerful clean-up song. Children gather their belongings, put on their backpacks and shoes, and line up to greet their parents.

*This is a tentative schedule. It may change as needed throughout the year.